

## 2021-2022 Child Outcome Data Reports for York County Head Start

Close to a million U.S. children prepare for school in Head Start Programs throughout the Nation. Children of low-income families transition from Head Start to kindergarten each year. For this reason, the York County Head Start program's mission is to develop partnerships that promote quality opportunities for children's educational readiness, at all levels of ability, and to foster success for families and staff. This year York County Head Start helped over 40 families transition from Head Start to kindergarten.

The office of Head Start expanded the understanding of school readiness for children by delineating domains of learning and development in the Early Learning Outcomes Framework. In 2015, the Head Start and Early Learning Outcomes Framework were released to reflect changes in the field of early childhood, new research, and legislation that expand the understanding of school readiness. The framework describes the developmental building blocks that are most important for a child's school, long-term success, and it identifies five essential domains: Perceptual motor and physical development, Social and emotional development, Approaches to learning, Language and literacy, and Cognition. Furthermore, it reflects the legislative mandates of the Improving Head Start for School Readiness Act of 2007.

It is expected that all York County Head Start children will develop and progress in all areas of child development and early learning outlined in the framework. The curricula and assessment align with the state and local standards and Head Start Early Learning Outcomes Framework. Head Start parents are encouraged to engage as their children's first educators, working together with teachers to support the school readiness goals. All classrooms are monitored monthly to ensure that the environment is conducive to learning. Children's development and growth are measured and analyzed three times during the school year. An action plan is developed after each checkpoint to ensure the continuing development of the York County Head Start children.

The following is the annual report, which includes data from two checkpoints (e.g. Fall and Winter) for 2021-2022. Teachers focused on all the objectives and also concentrated on the School Readiness Goals for the 2021-2022 school year.

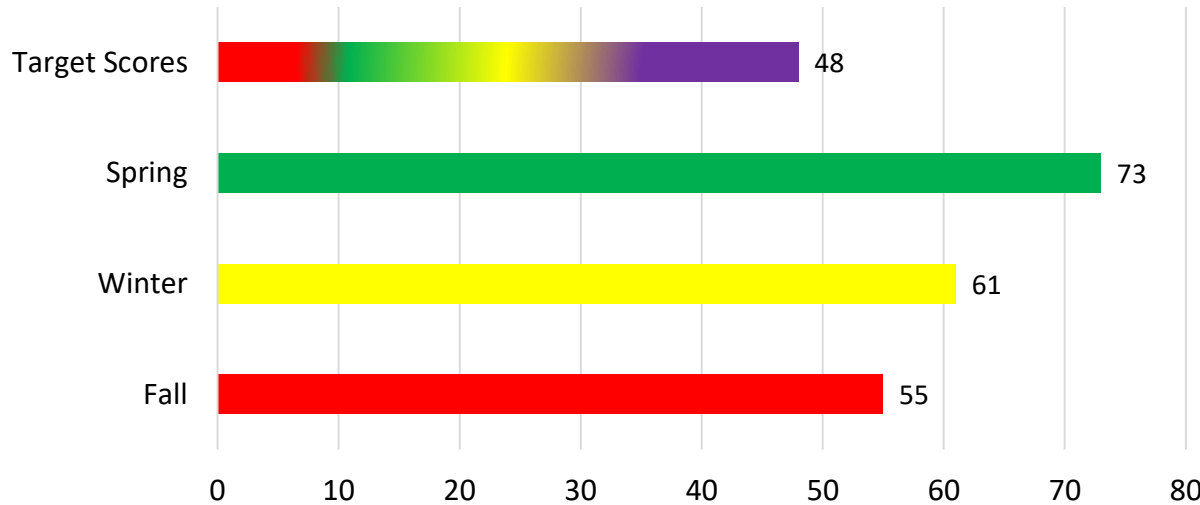
The following demographic information was collected on 86 children who were enrolled in winter data:

<b><u>Gender of students:</u></b>	<b>51% Males</b>	<b>49% Females</b>	
<b><u>Race:</u></b>	29% White	31% Black or African American	40% Other
<b><u>IEP:</u></b>	87% without IEP	13% with IEP	
<b><u>Age or Class/Grade:</u></b>	45% Preschool 3	55% Pre-K 4	
<b><u>Primary Language:</u></b>	87% English	9% Spanish	4% Other

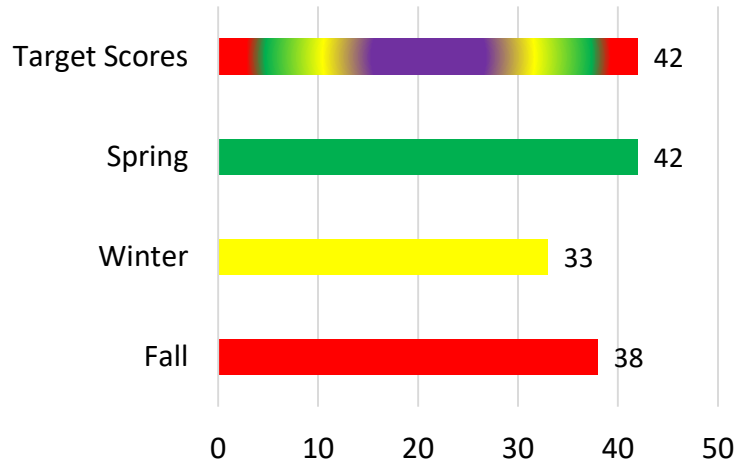
# Social-Emotional:

- Children will feel comfortable in school, trust their new environment, make friends, and feel they are a part of a group.
- Children will demonstrate increasing ability to identify, label, describe, and manage emotions.

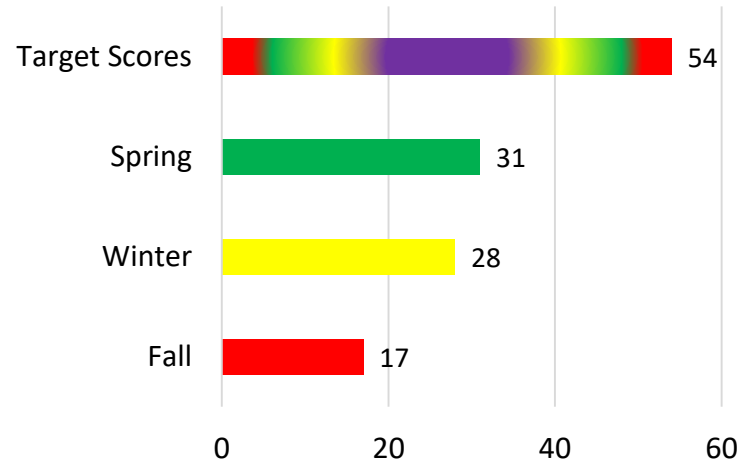
### Social Emotional - Overall Program



### Social Emotional - 3 yr olds

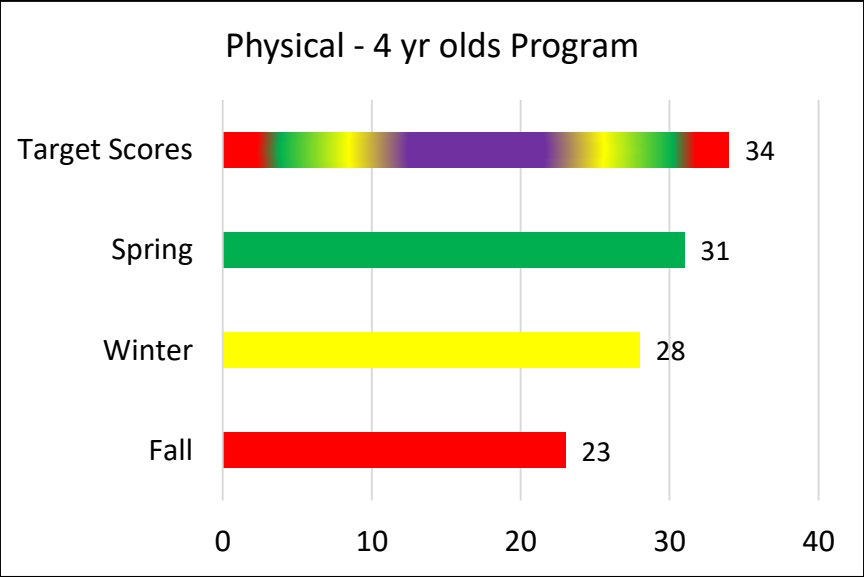
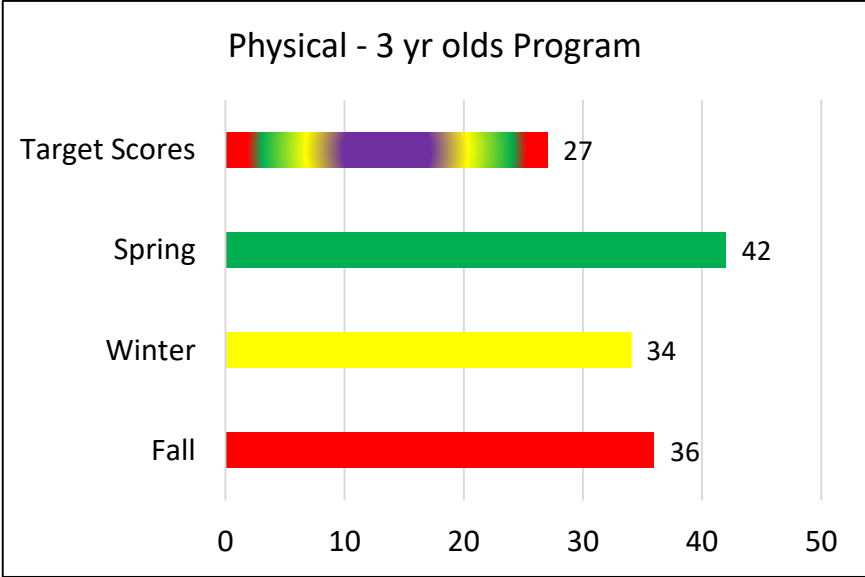
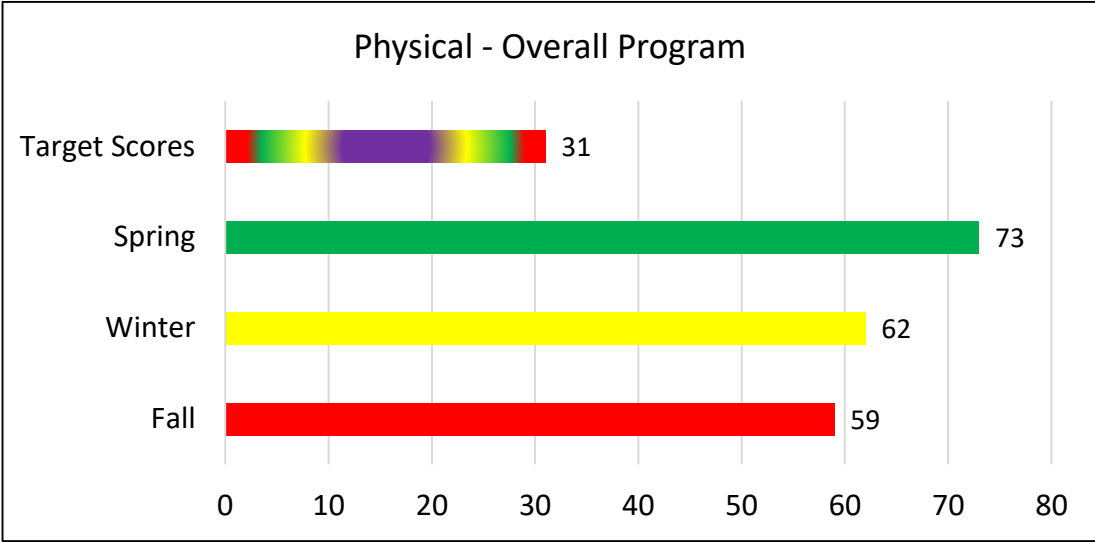


### Social Emotional - 4 yr olds



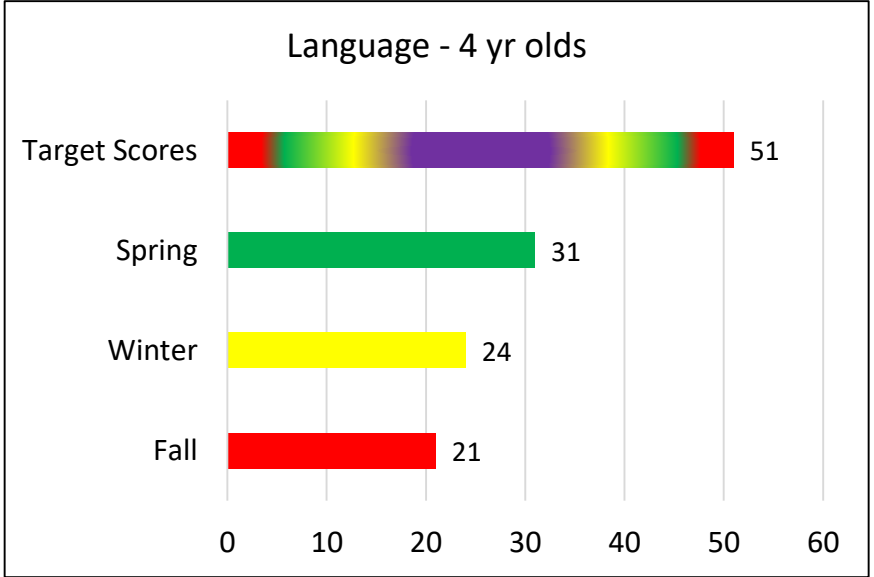
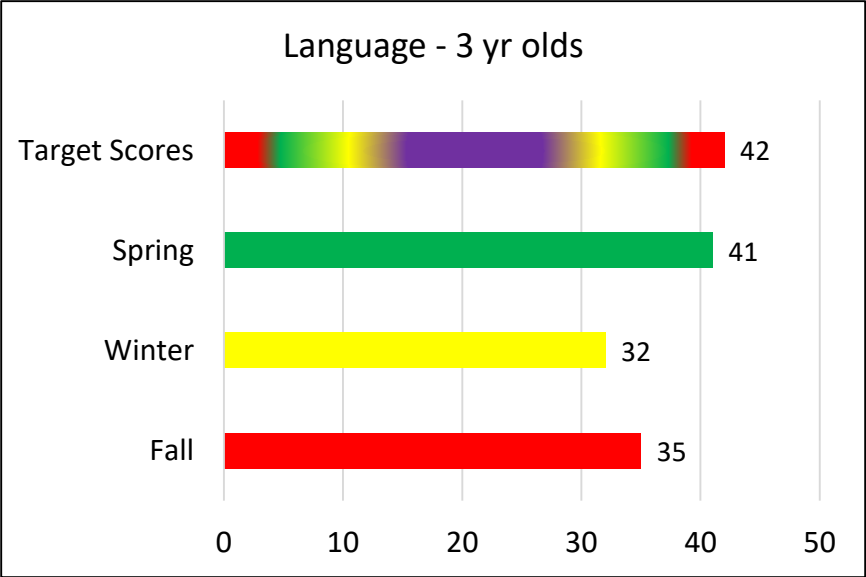
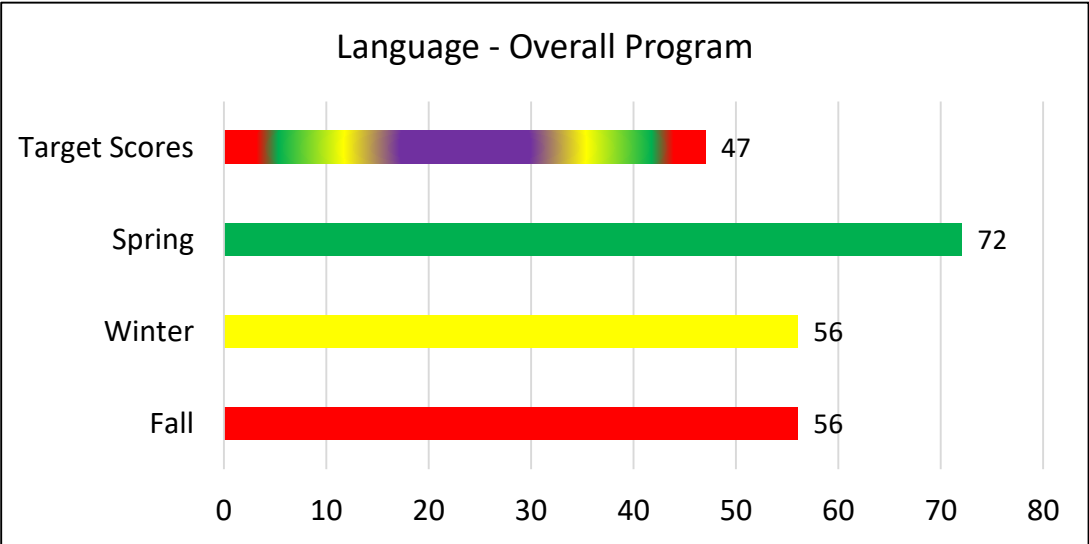
# Physical Development & Health:

- Children will demonstrate increasing ability to manipulate a variety of objects requiring large muscle coordination.
- Children will demonstrate increasing ability to manipulate a variety of objects requiring small muscle coordination.



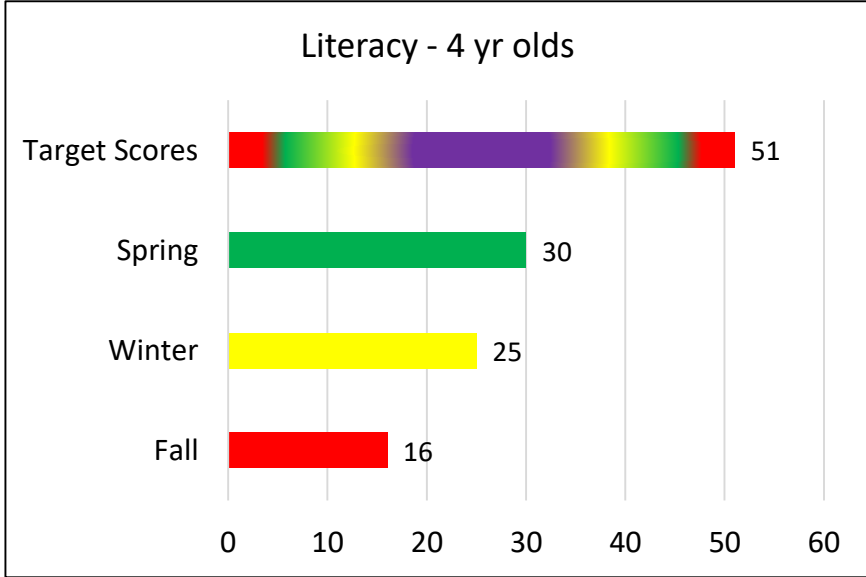
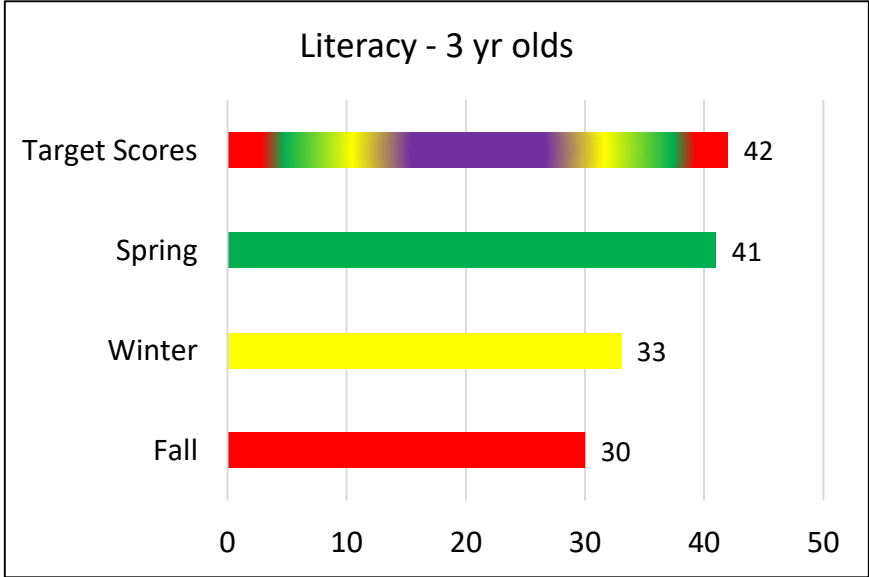
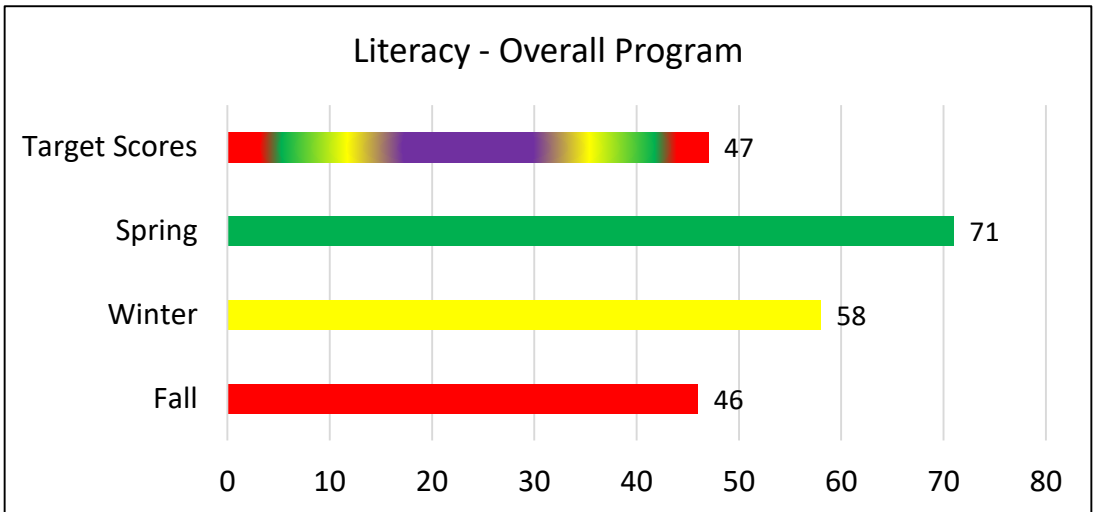
**Language:**

- Children will increase their abilities to write recognizable letters, especially those in the first name, and use letters that represent sounds when writing other words.
- Children will use conversational and other communication skills.



**Literacy:**

- Children will be able to demonstrate Alphabet knowledge through upper and lower case letter recognition, letter sounds, and early writing skills. **Teaching Strategies Gold: 16a, 16b, 19a, 19b**
- Children will be able to demonstrate appreciation for books, an awareness that language can be broken into syllables or smaller pieces of sound in words, rhyming, and understanding of print concepts. **Teaching Strategies Gold: 15a, 15b, 15c, 17a, 17b, 18a, 18b, 18c**



**Cognition:**

- To help children become confident learners by letting them try out their ideas and experience success, and by helping them acquire learning skills such as the ability to solve problems, ask questions, and use words to describe their ideas, observations, and feelings.

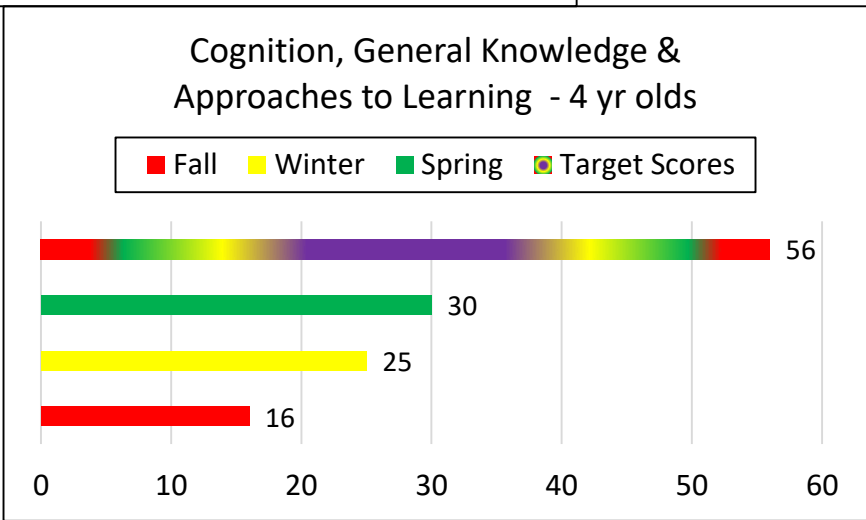
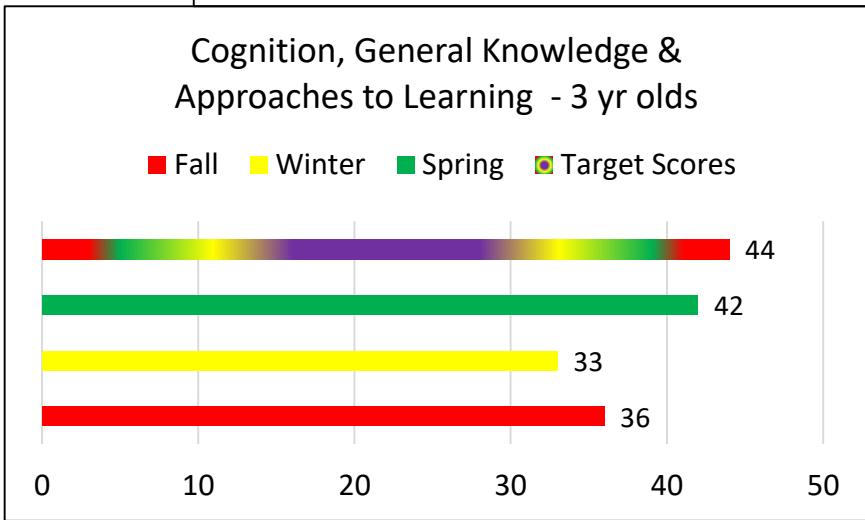
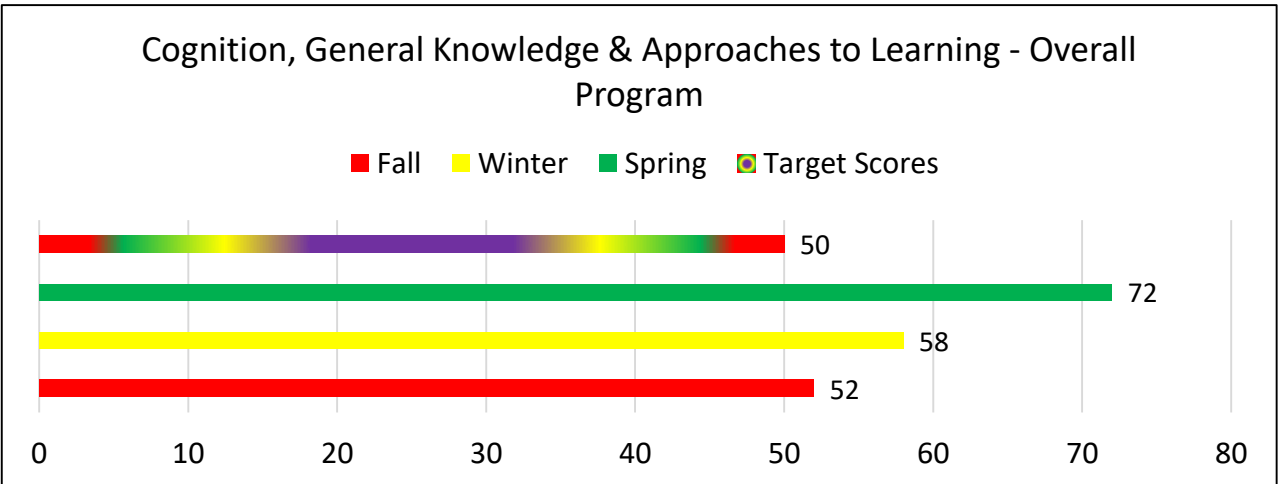
**Approaches to Learning:**

- Children will be able to show a positive approach to learning through engagement, attentiveness, persistence, and curiosity.

**Teaching Strategies Gold: 11a, 11b, 11c, 11d, 11e**

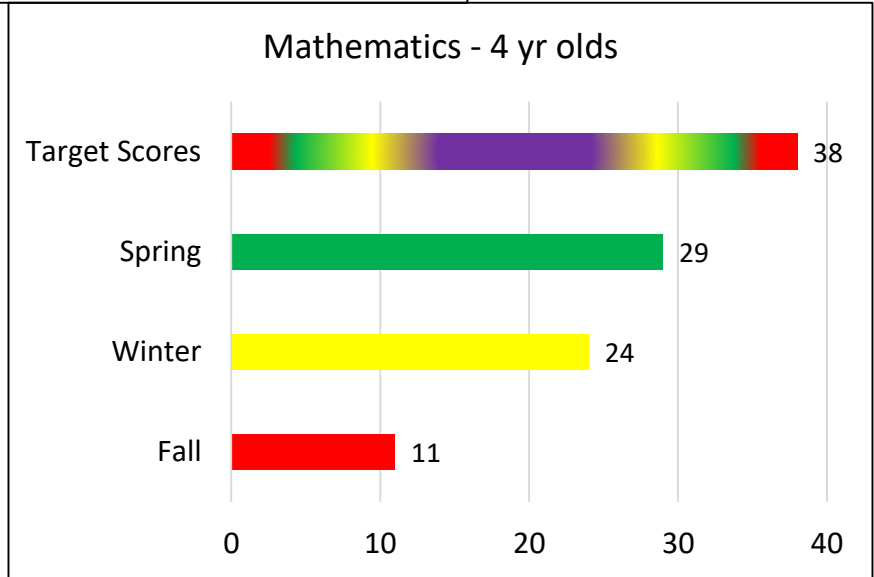
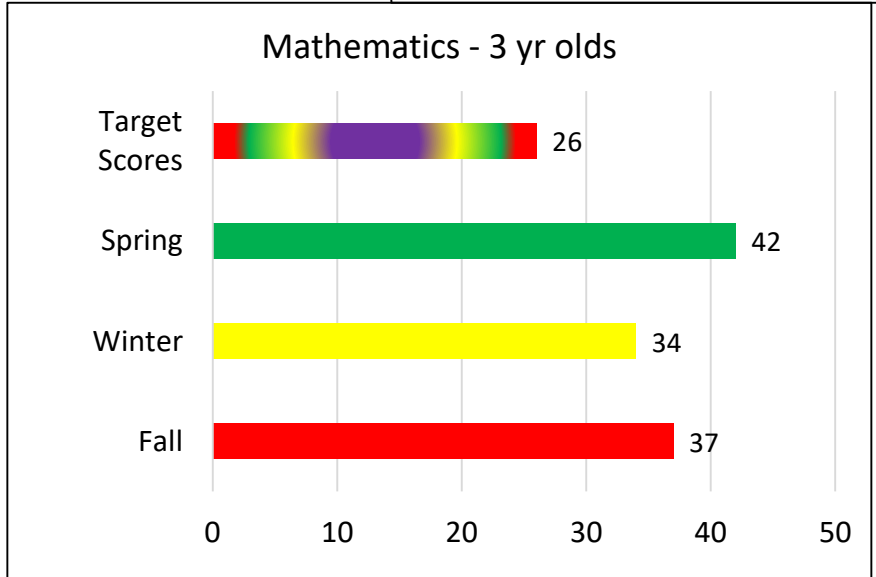
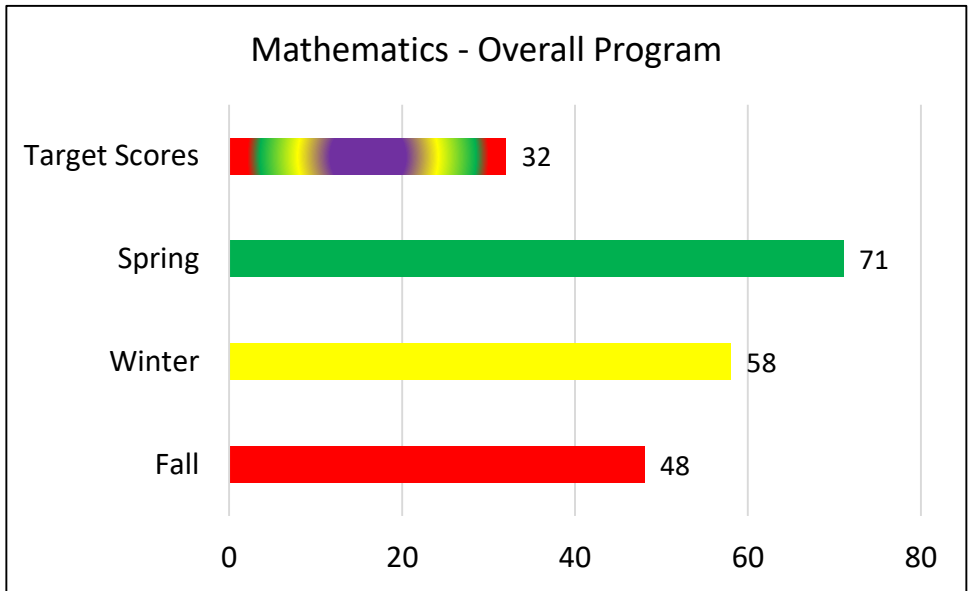
- Children will be able to express themselves by engaging with others through creative role play.

**Teaching Strategies Gold: 14b**



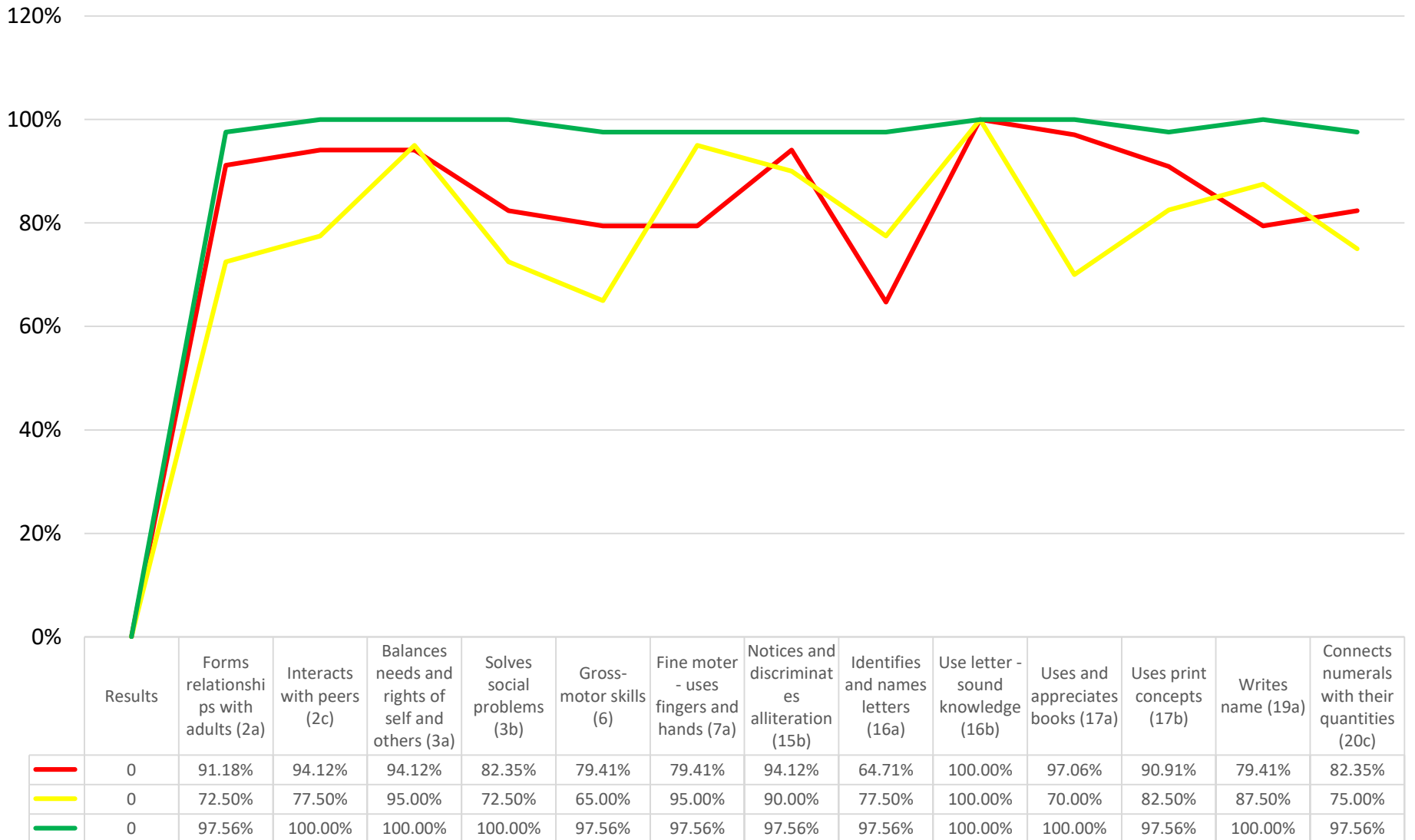
# Approaches to Learning (Mathematics):

- Children will demonstrate increasing ability to count to 10, connecting number words and symbols to objects counted, with the awareness that the last number describes the total.



# York County Head Start Outcomes Program Wide 2021-2022

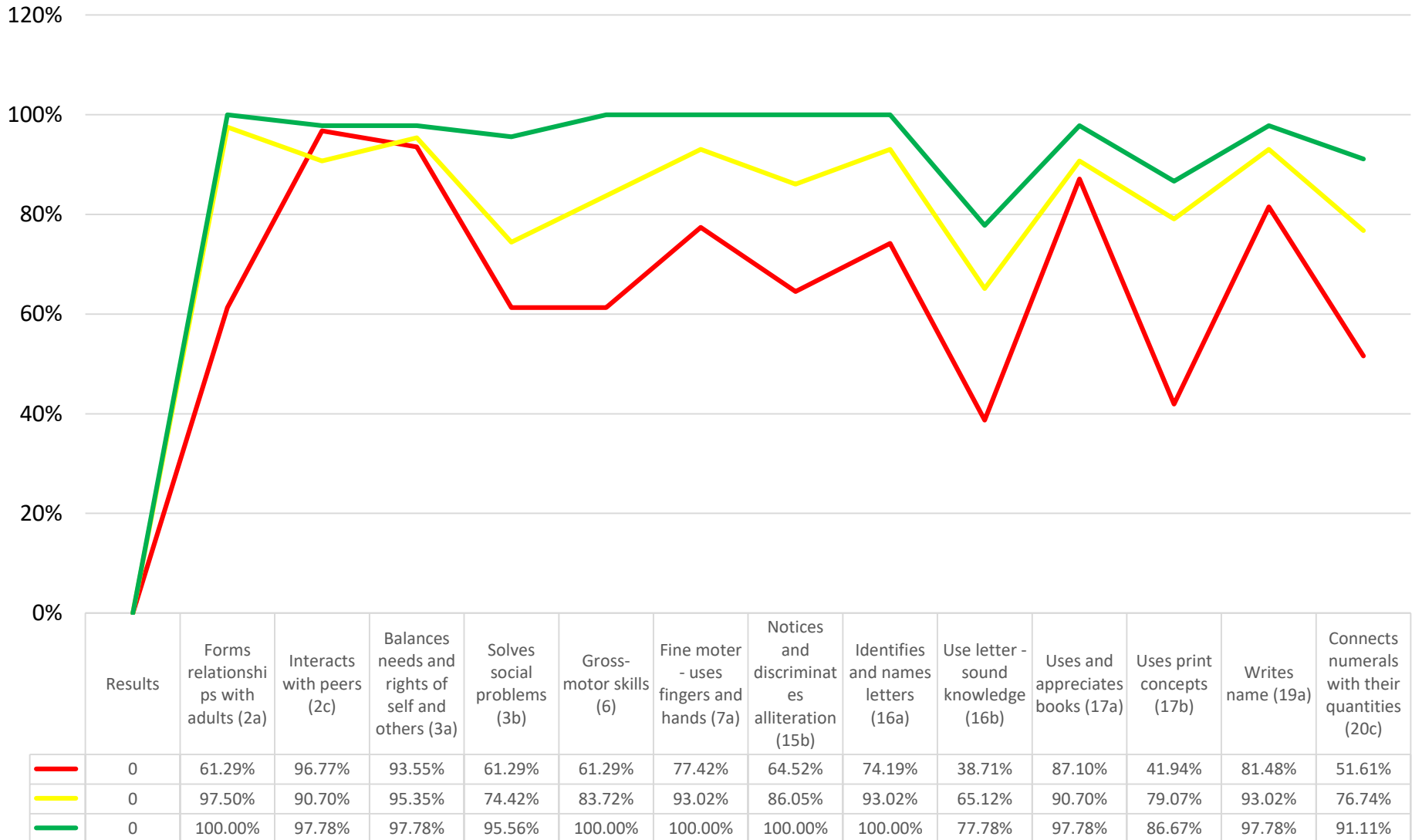
## 3 Year Olds: % Meeting or Exceeding Widely Held Expectations



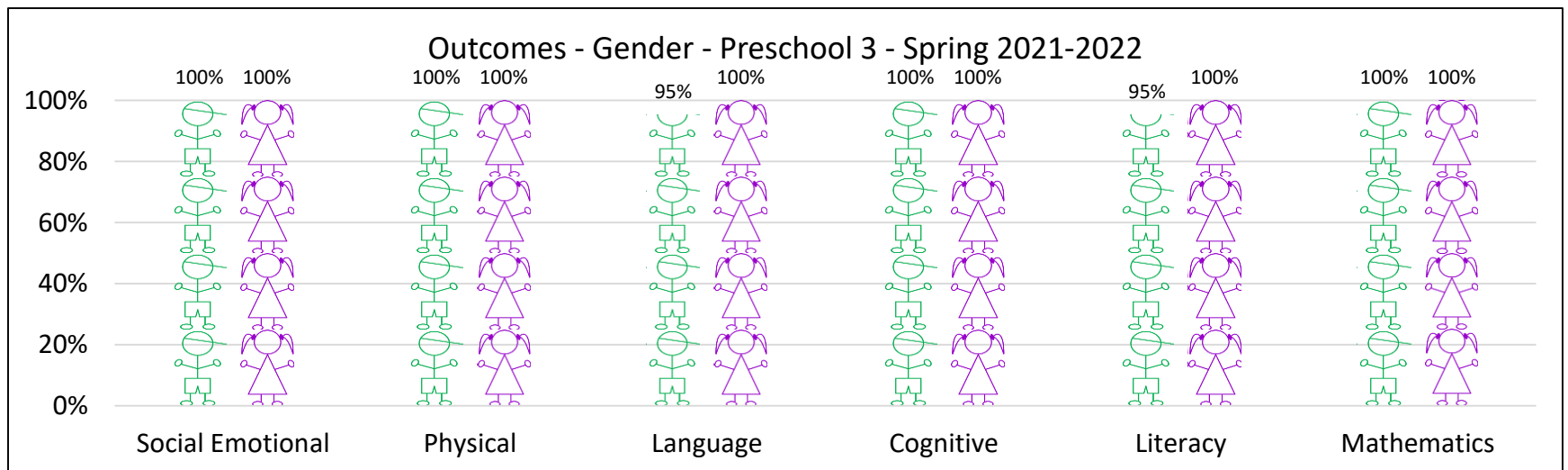
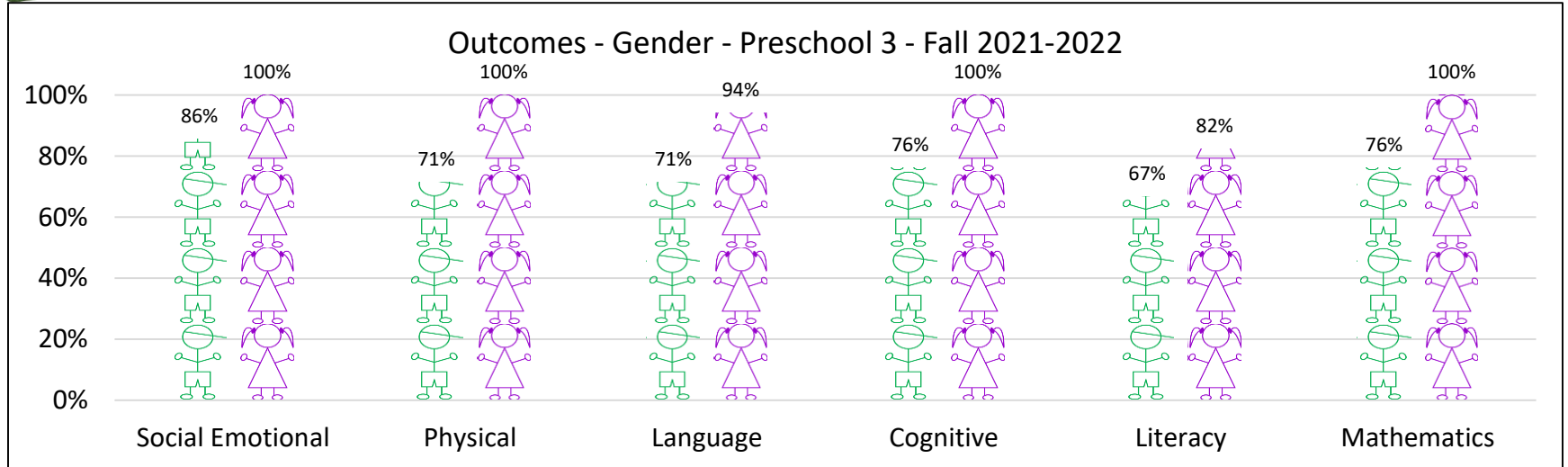


# York County Head Start Outcomes Program Wide 2021-2022

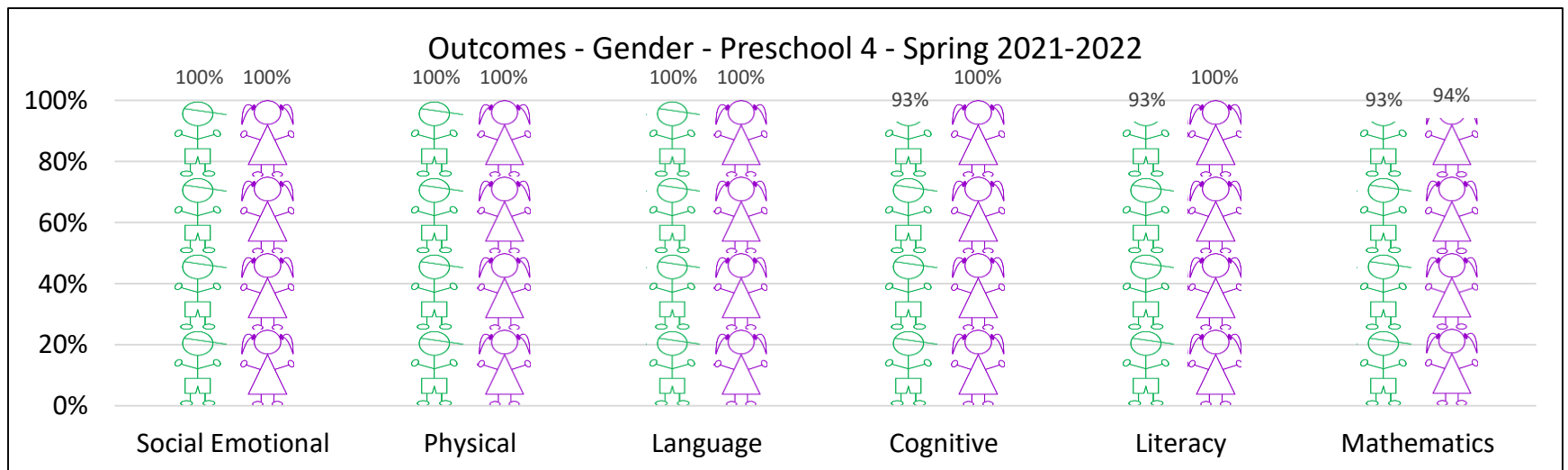
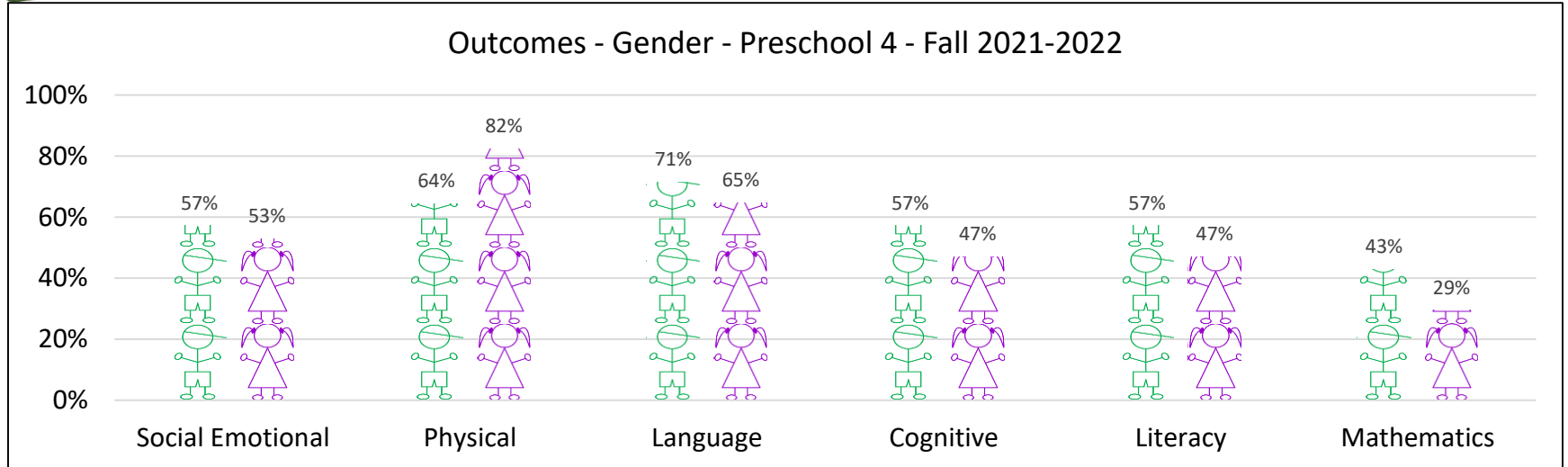
## 4 Year Olds: % Meeting or Exceeding Widely Held Expectations



# BOYS VS GIRLS



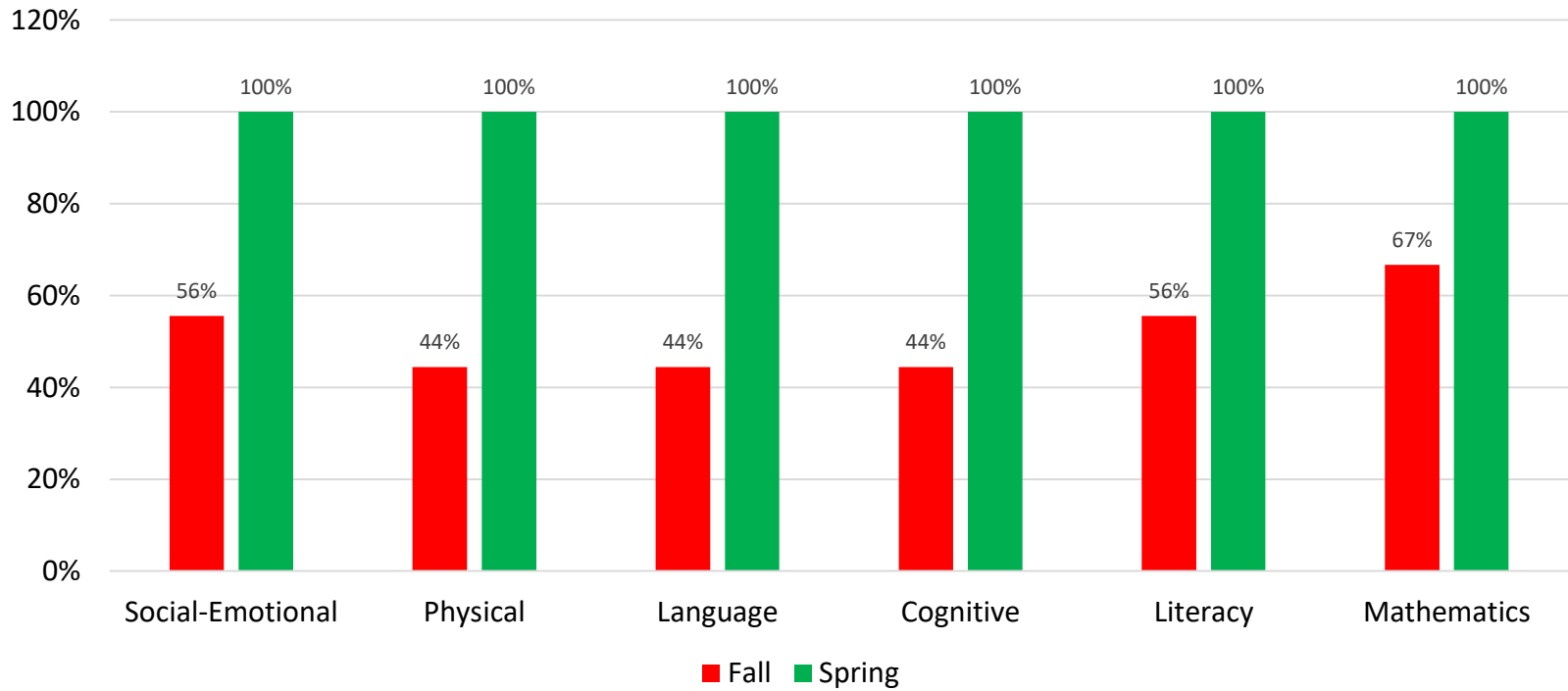
# BOYS VS GIRLS



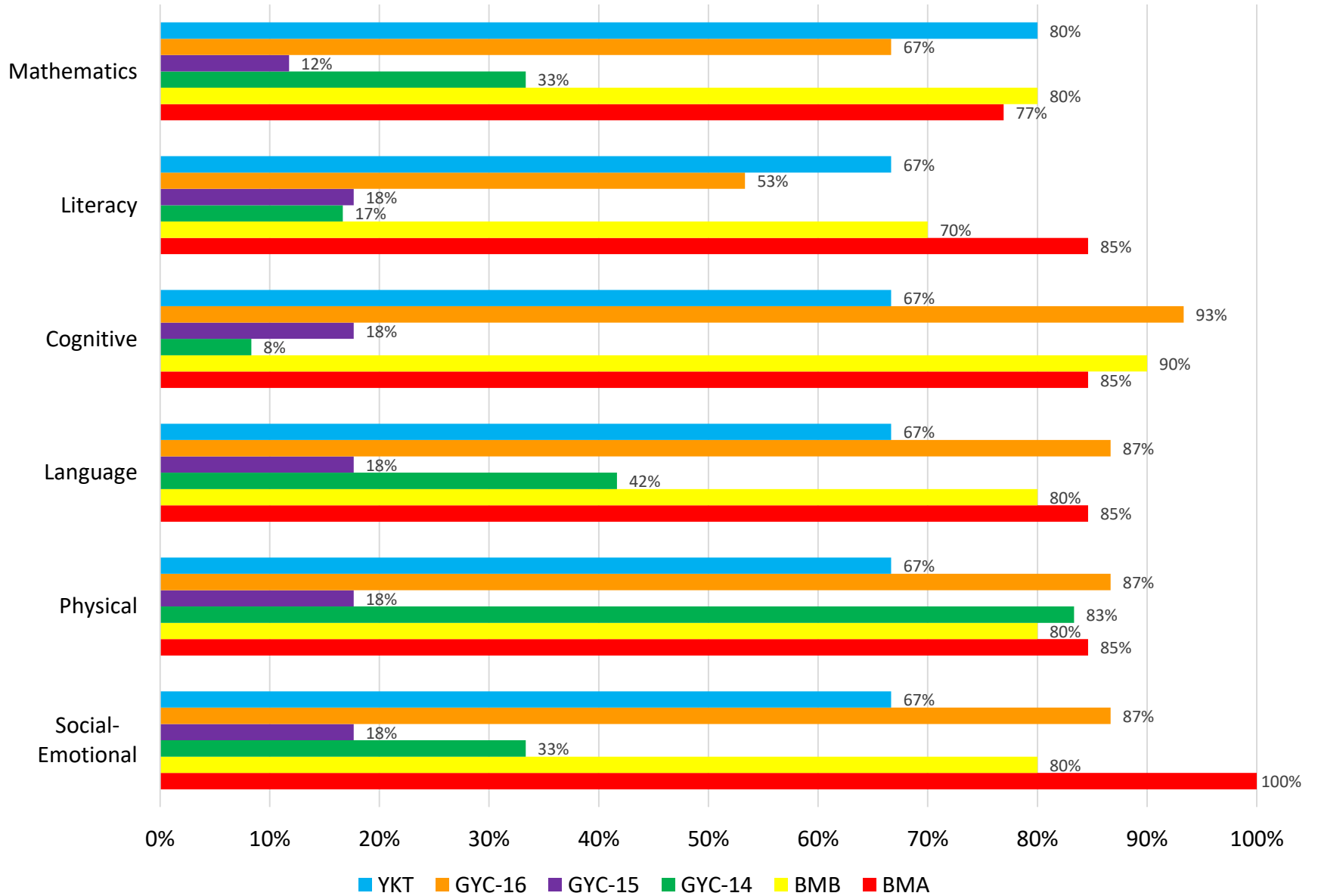
# Individual Education Plan (IEP)

Results from TSGold Growth reports

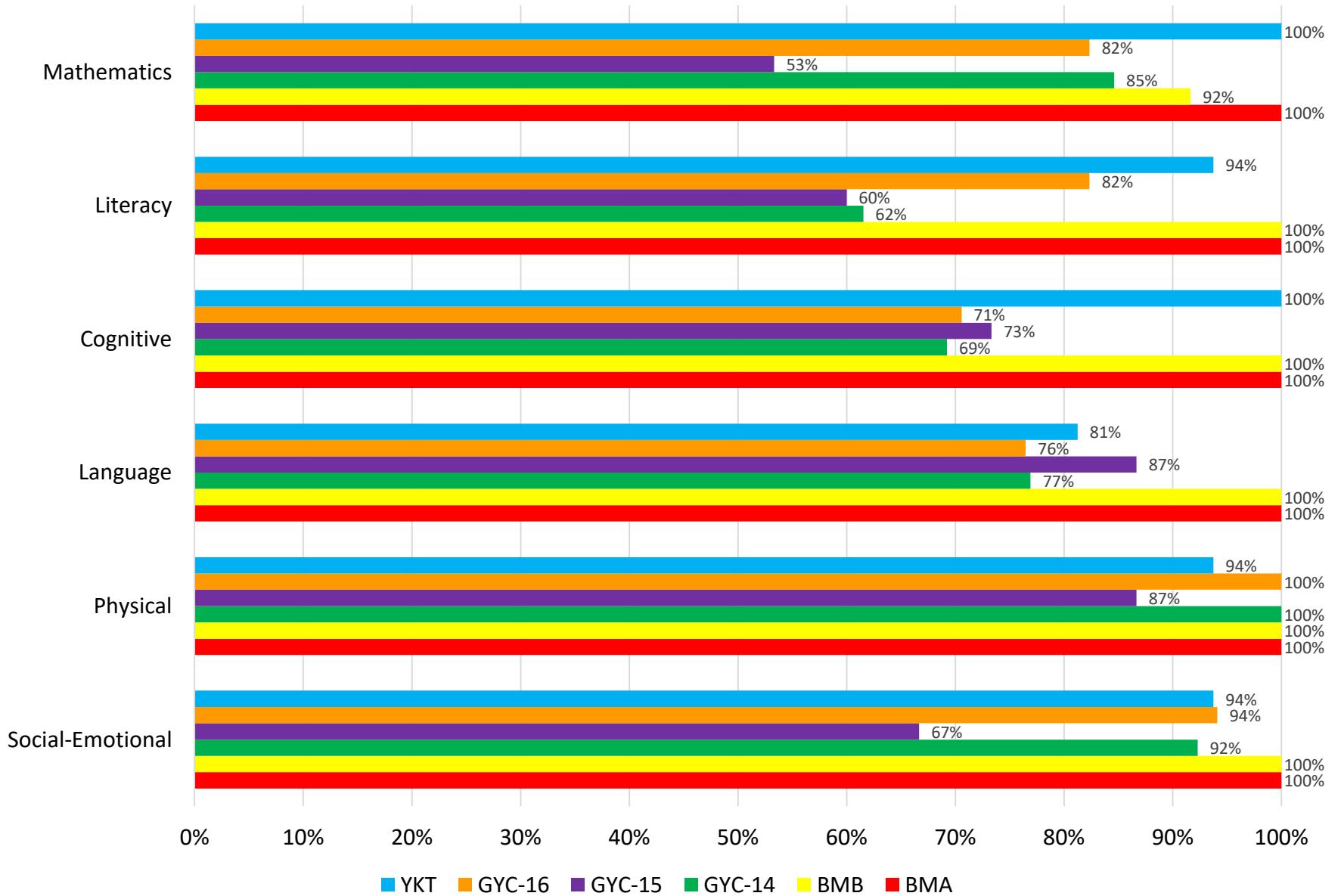
IEP Outcomes - 2021-2022



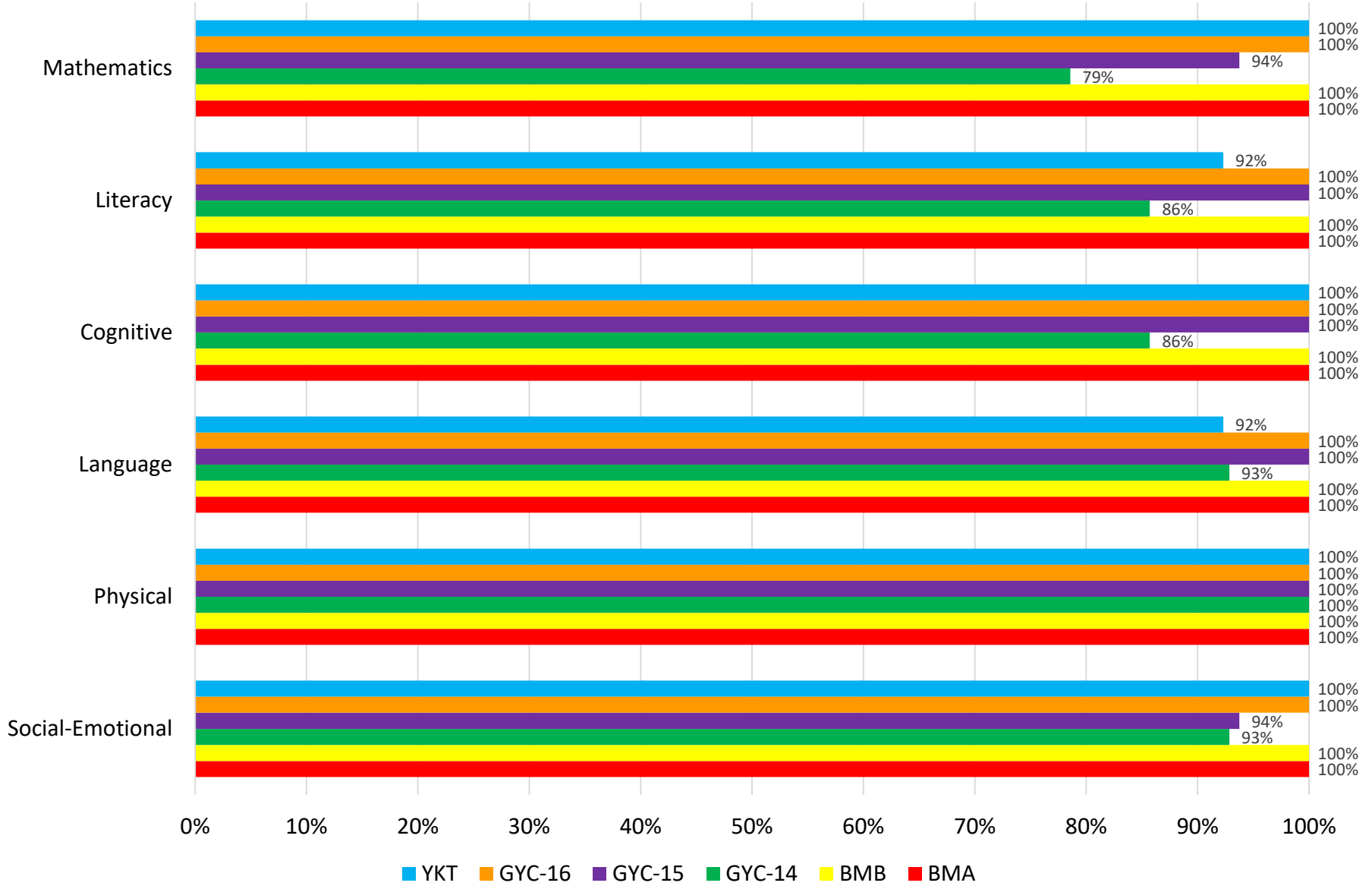
## Widely Held Expectations by Class - Fall



## Widely Held Expectations by Class - Winter



## Widely Held Expectations by Class - Spring





ANSWERS

FINDINGS

RESULTS

OUTCOMES