

2013-2014 Child Outcome Data Reports for York County Head Start

Close to a million U.S. children prepare for school in Head Start Programs throughout the Nation. Each year, more than 470,000 children of low income families transition from Head Start to kindergarten. For this reason, the York County Head Start program's mission is to promote school readiness by enhancing the social and cognitive development of enrolled children through the provision of health, education, nutritional, social, and other services that are determined to be necessary. This year York County Head Start helped over 60 families transition from Head Start to kindergarten.

The Office of Head Start expanded the understanding of school readiness for children by delineating domains of learning and development in the Child Outcomes Framework. In 2010, the revised Head Start Child Development and Early Learning Framework were released to reflect changes in the field of early childhood, new research, and legislation that expand the understanding of school readiness. The framework provides a description of the developmental building blocks that are most important for a child's school, long-term success, and it identifies five essential domains: physical health and development; social and emotional development; approaches to learning; language and literacy; and cognition and general knowledge. Furthermore, it reflects the legislative mandates of the Improving Head Start for School Readiness Act of 2007.

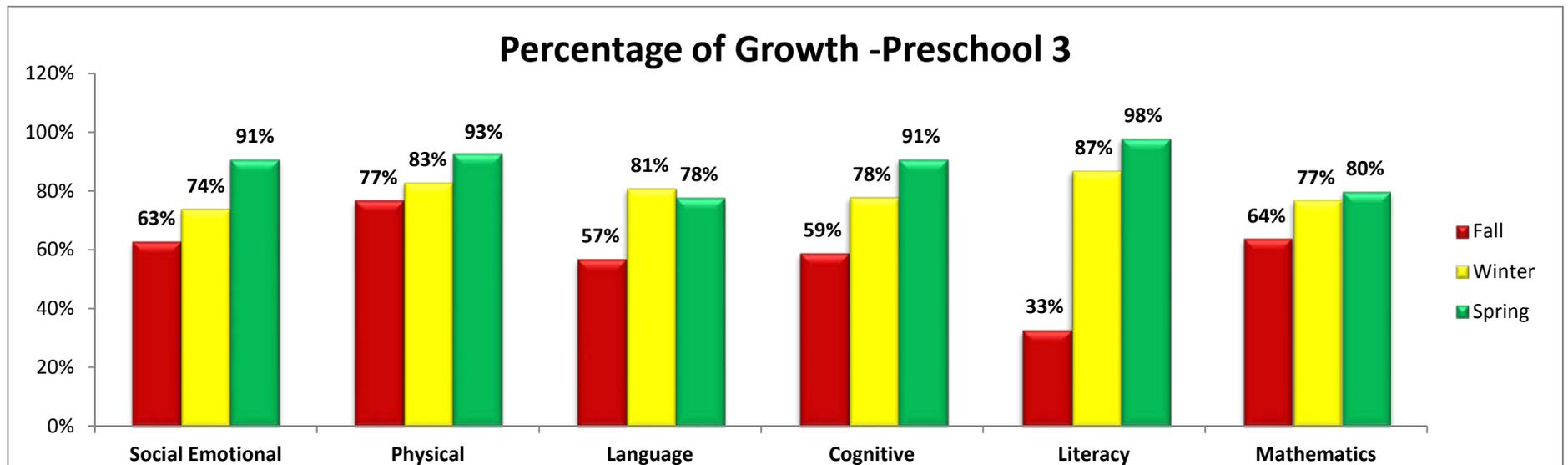
It is expected that all York County Head Start children will develop and progress in all areas of child development and early learning outlined in the framework. The curricula and assessment have been aligned with the Head Start Child Development and Early Learning Framework. Head Start parents are encouraged to engage as their children's first educators, working together with teachers to support the school readiness goals. All classrooms are monitored on a monthly basis to ensure that the environment is conducive to learning. Children's development and growth are measured and analyzed three times during the school year. An action plan is developed after each checkpoint to ensure the continuing development of the York County Head Start children.

The following is the child outcomes report, which includes data from each of the 3 check-points for 2013-2014. Teachers focused on all the objectives and also concentrated on the School Readiness Goals for the 2013-2014 school year.

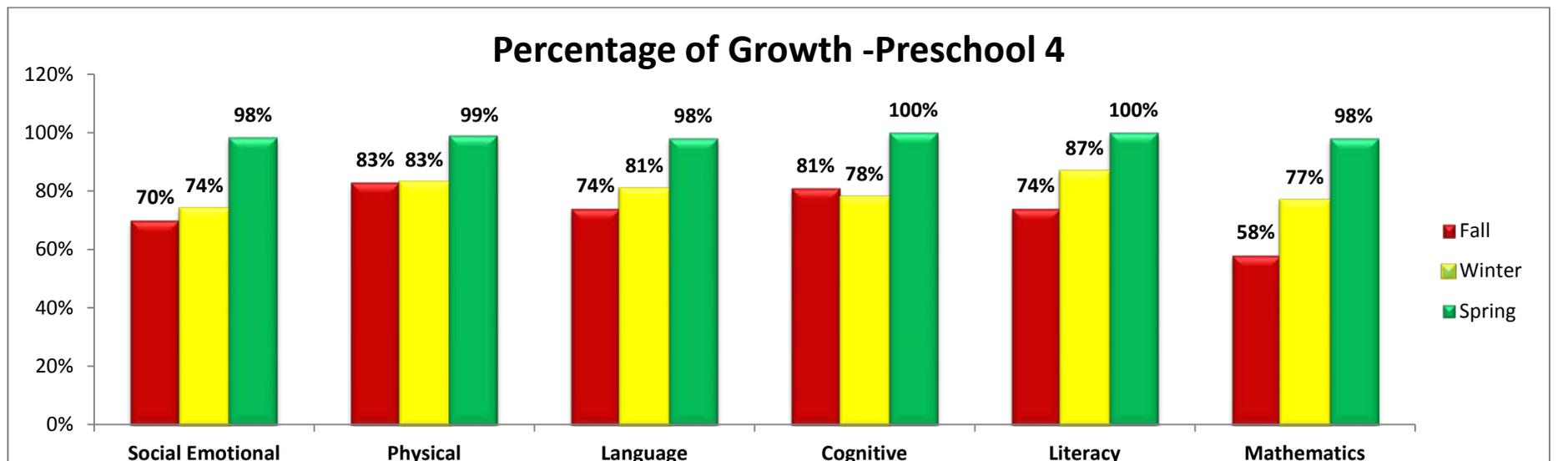
The following information was collected on 104 children whom were enrolled for the entire school year (fall, winter, and spring):

<u>Gender of students:</u>	49% Girls	51% Boys		
<u>Race:</u>	30% White	48% Black or African American	2% Asian	20% Other
<u>IEP:</u>	87% without IEP	13% with IEP		
<u>Age or Class/ Grade:</u>	Preschool 3 (Green): 45%	Pre-K 4 (Blue): 55%		
<u>Primary Language:</u>	91% English	9% Spanish		

The overall program, goal for the 2013-14 program years, was for 85% of the children to be meeting or exceeding the State of Virginia widely held expectations (Meeting or exceeding the color band range for their age) set by the Teaching Strategies Gold assessment tool. The percentage of children meeting or exceeding the widely held expectations is displayed below:



Social Emotional: 28% gain Physical: 16% gain Language: 21% gain Cognitive: 32% gain Literacy: 65% gain Mathematics: 16% gain
Children were assessed based on these standards for Teaching Strategies Gold:



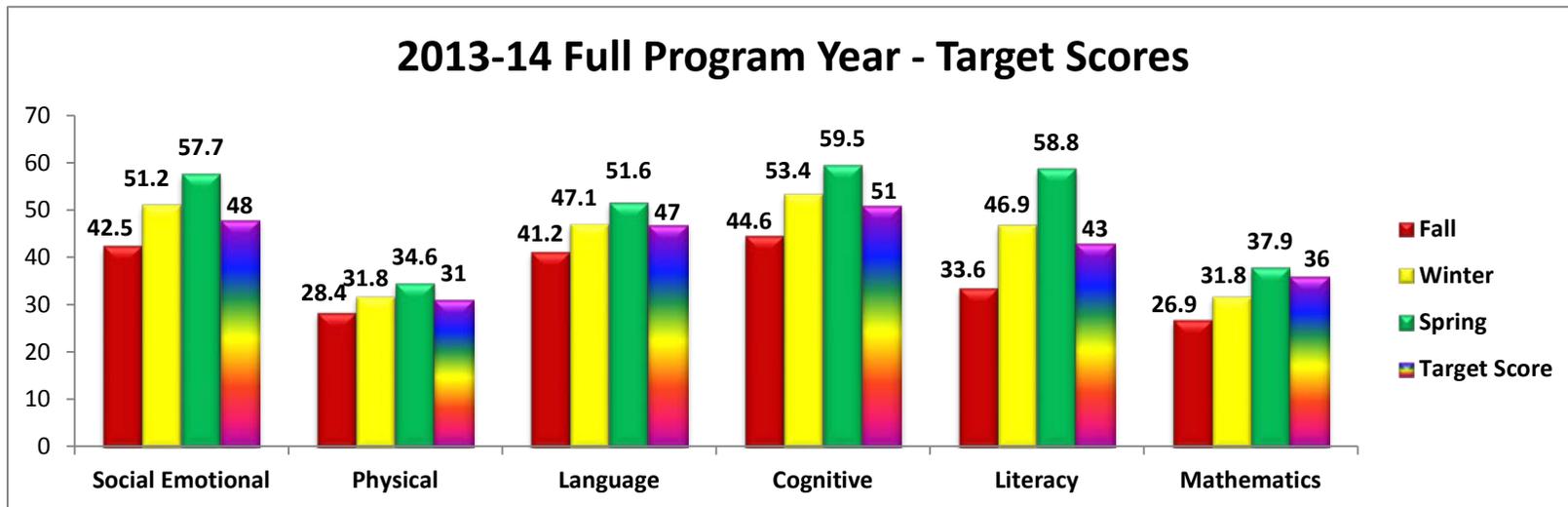
Social Emotional: 28% gain Physical: 16% gain Language: 24% gain Cognitive: 19% gain Literacy: 26% gain Mathematics: 40% gain

Children were assessed based on these standards for Teaching Strategies Gold:

Below Expectation: Children are currently not performing at a typical developmental level for their age range or are below the color band set for their age in TS Gold.

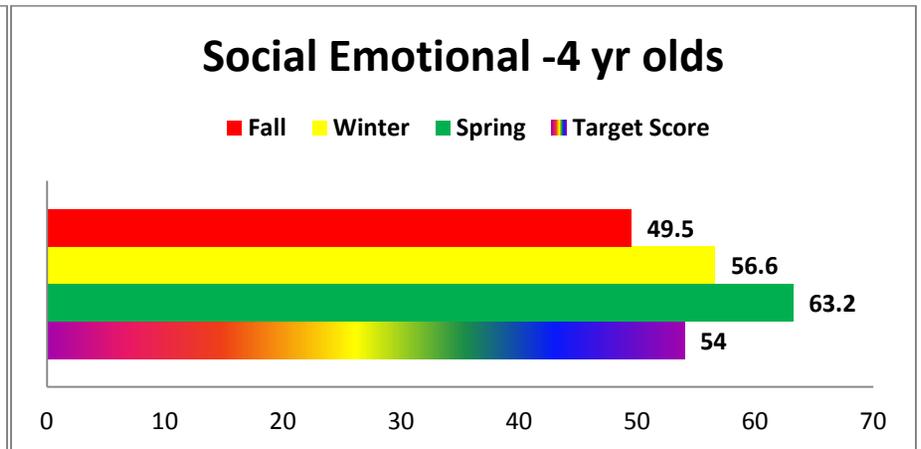
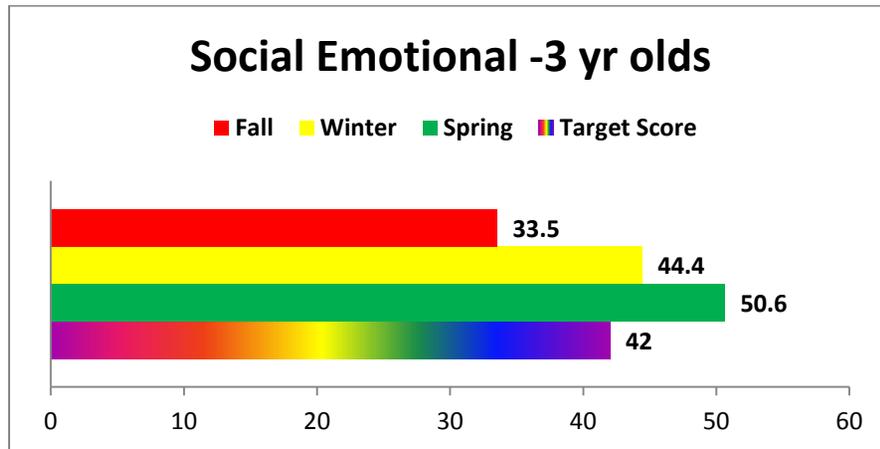
Meets Expectations: Children are currently performing at a typical developmental level for their age range or are in the color band set for their age in TS Gold.

Exceeds Expectations: Children are currently performing above their typical development level for their age range or are above the color band set for their age in TS Gold.



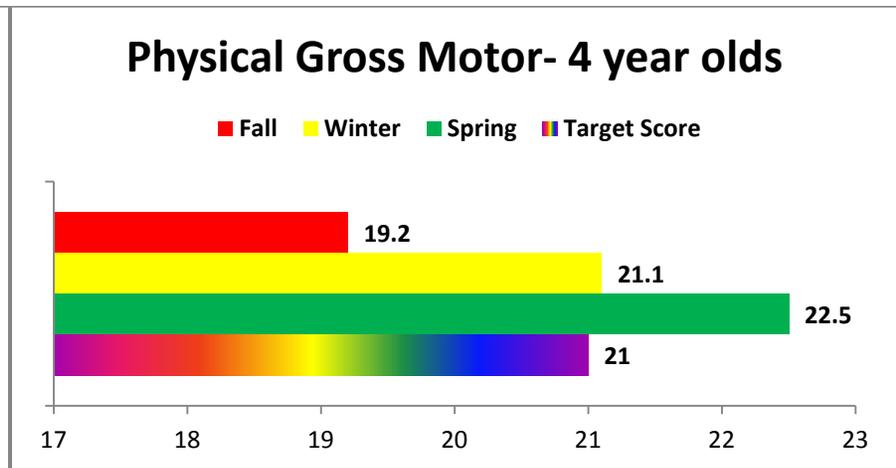
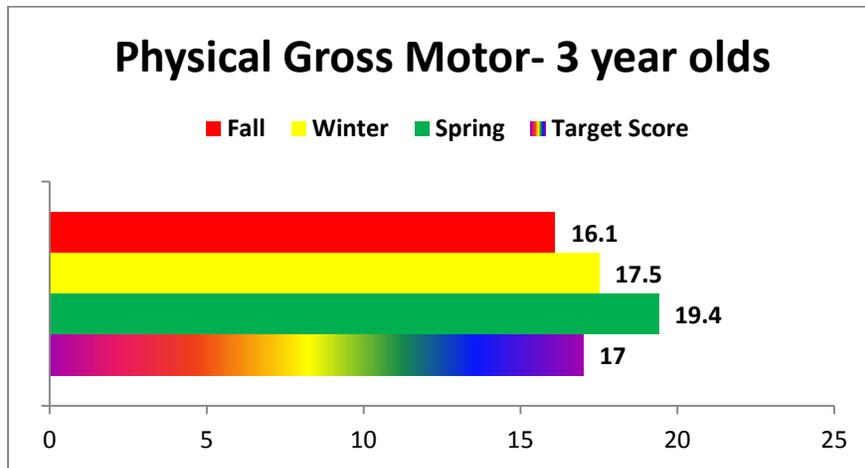
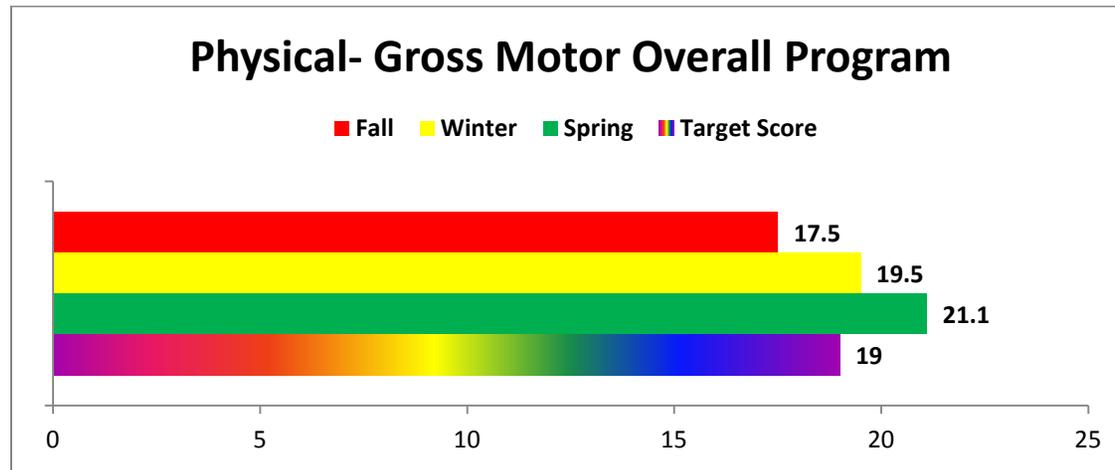
Social Emotional:

- Children will be able to show an increasing ability to manage their own emotions and behaviors.
Teaching Strategies Gold Objectives: 1a, 1b, 1c, 3a
- Children will be able to show an increasing ability to form positive relationships with adults and peers.
Teaching Strategies Gold Objectives: 2a, 2b, 2c, 2d, 3b



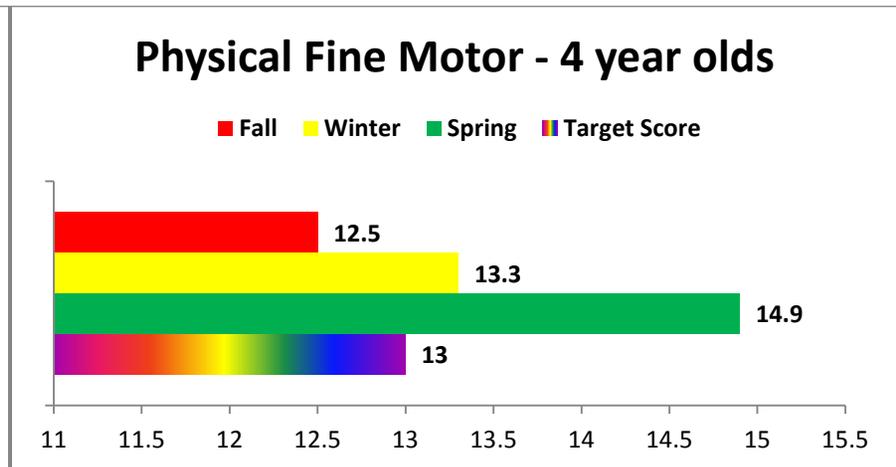
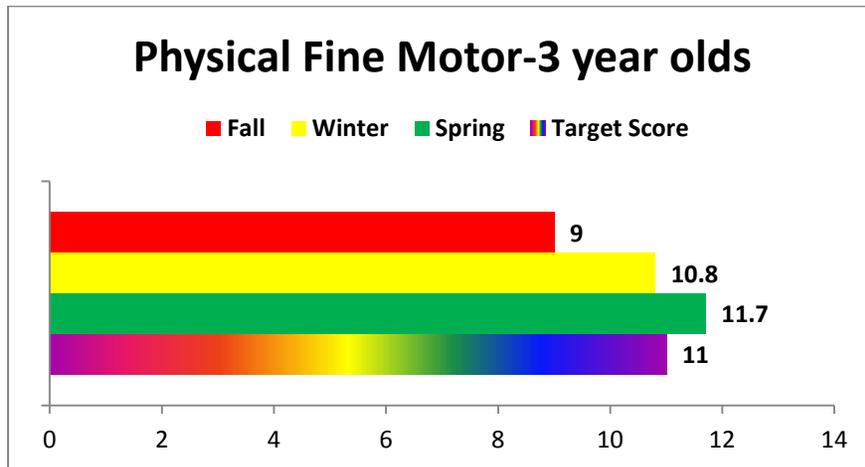
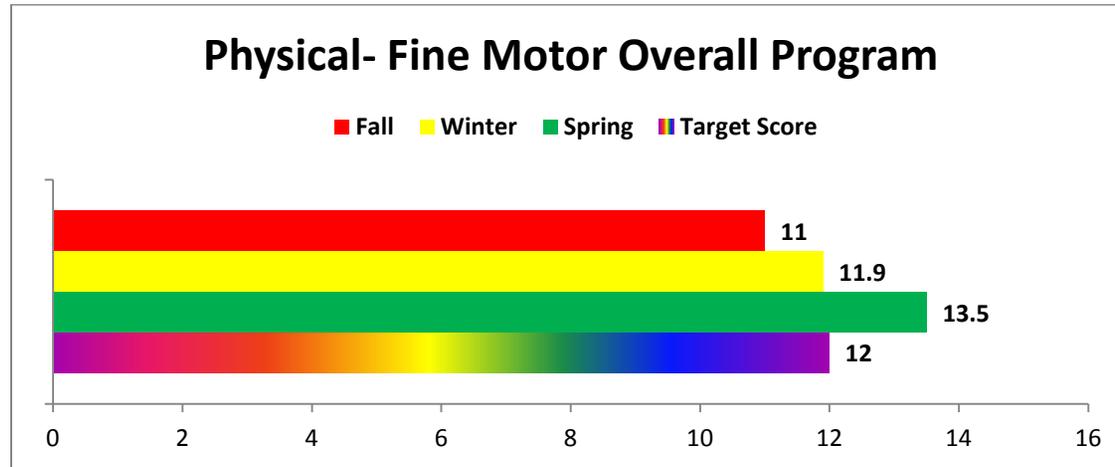
Physical Development & Health:

- Children will be able to show control of large muscles for movement, coordination and balance.
Teaching Strategies Gold Objectives: 4, 5, 6



Physical Development & Health:

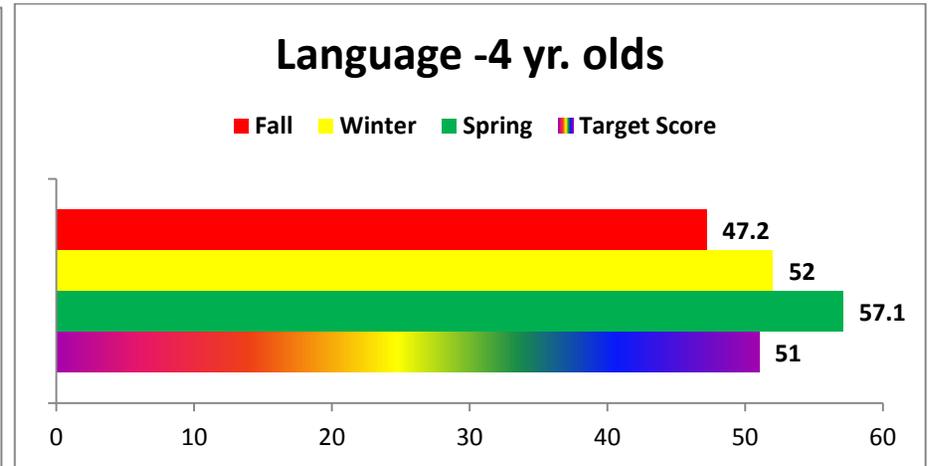
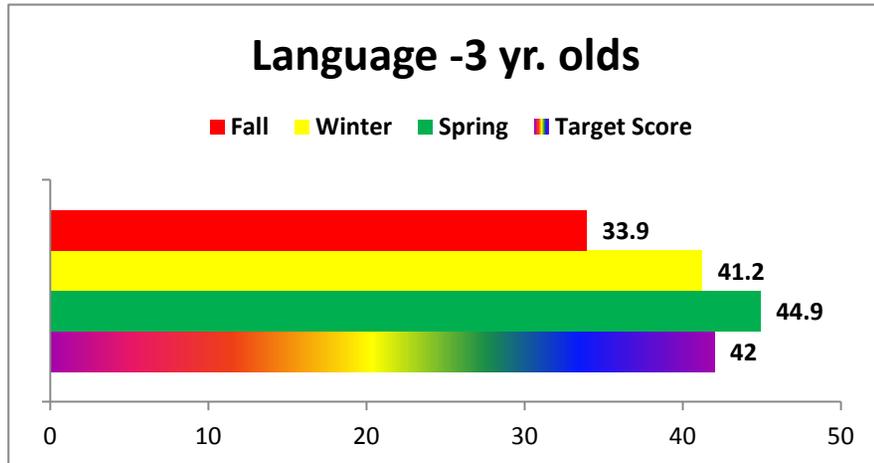
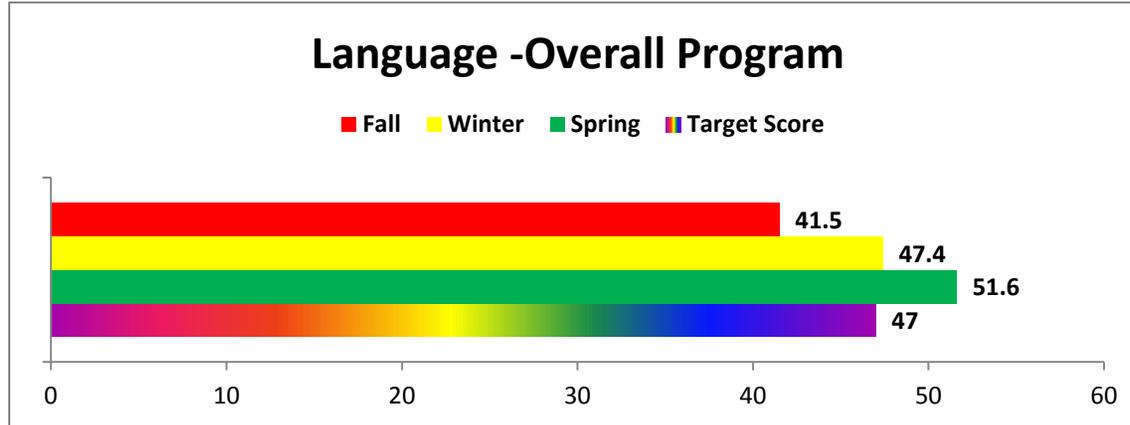
- Children will be able to show use of fingers and hands in small movements, as well as using tools for writing and drawing.
Teaching Strategies Gold Objectives: 7a, 7b



Language:

- Children will be able to use words to express themselves, to understand language, follow directions, to have a conversation and to listen to stories in English or their native language.

Teaching Strategies Gold Objectives: 8a, 8b, 9a, 9b, 9c, 9d, 10a, 10b



Cognition & General Knowledge:

- Children will engage in exploring their environment through observation, manipulation, making predictions, comparisons, classifying and communicating their findings to others.

Teaching Strategies Gold Objectives: 12a, 12b, 13, 24

- Children will be able to show multiple ways to solve problems, problem solving skills, and symbolic thinking.

Teaching Strategies Gold Objectives: 14a

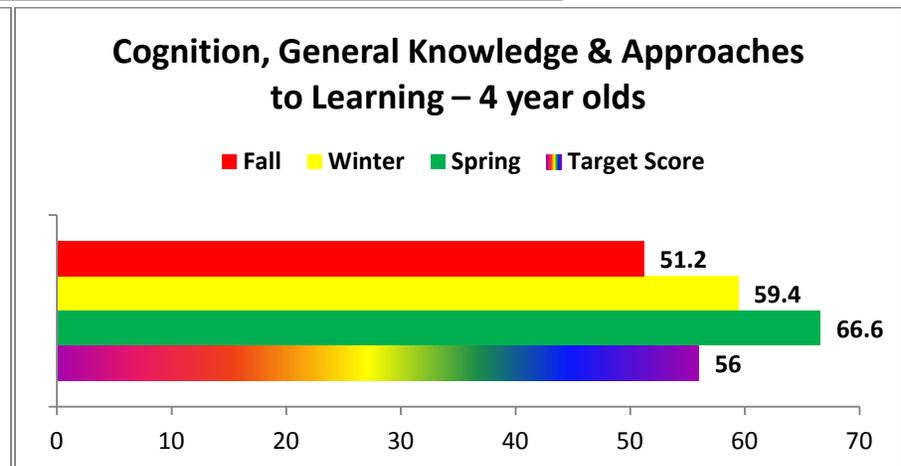
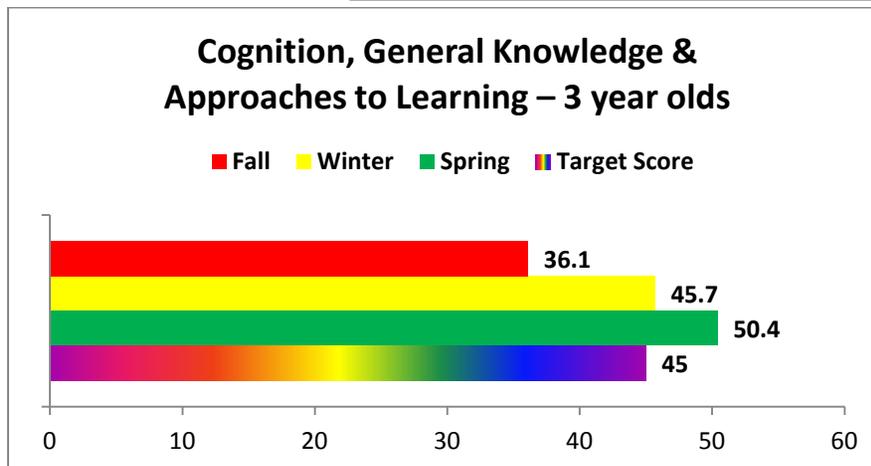
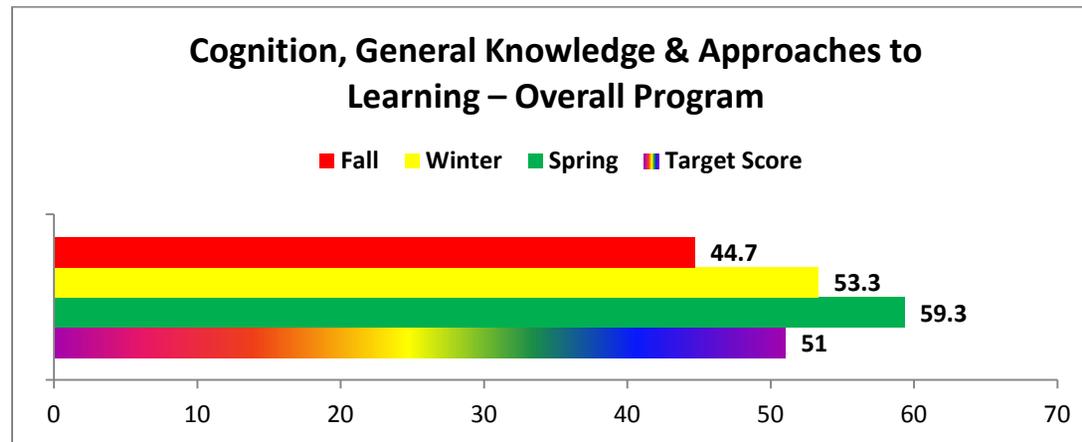
Approaches to Learning:

- Children will be able to show a positive approach to learning through engagement, attentiveness, persistence, and curiosity.

Teaching Strategies Gold Objectives: 11a, 11b, 11c, 11d, 11e

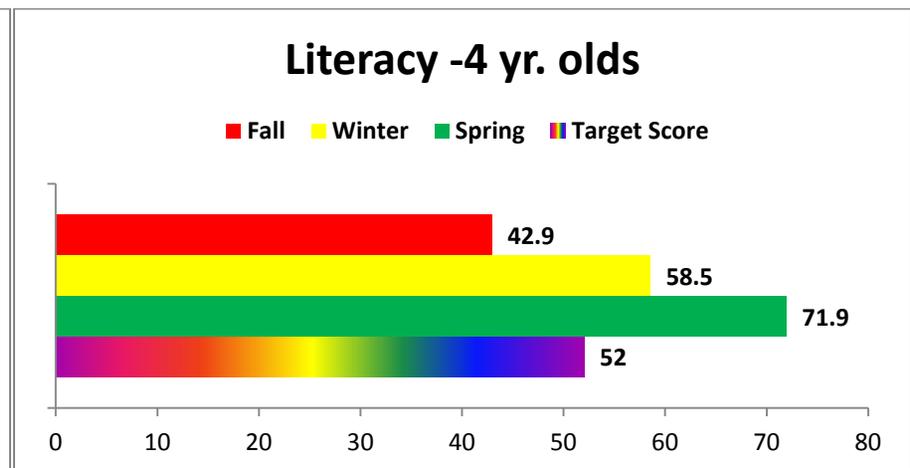
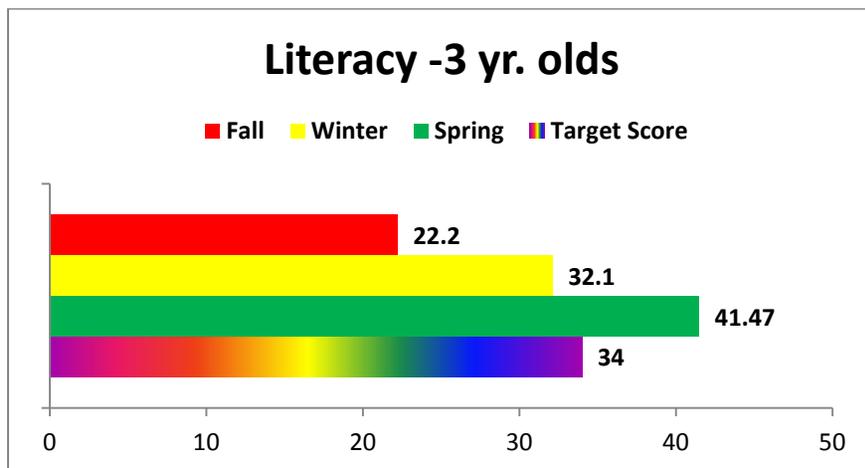
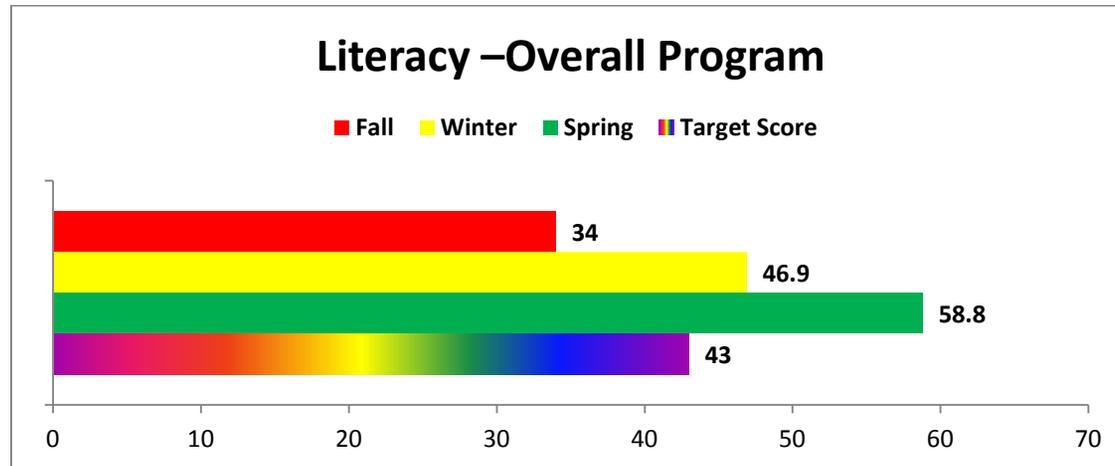
- Children will be able to express themselves through engaging with others through creative role play.

Teaching Strategies Gold Objectives: 14b



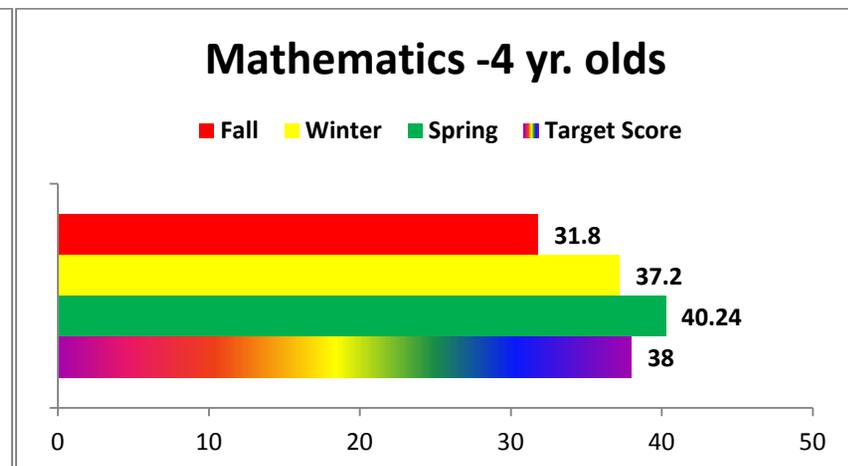
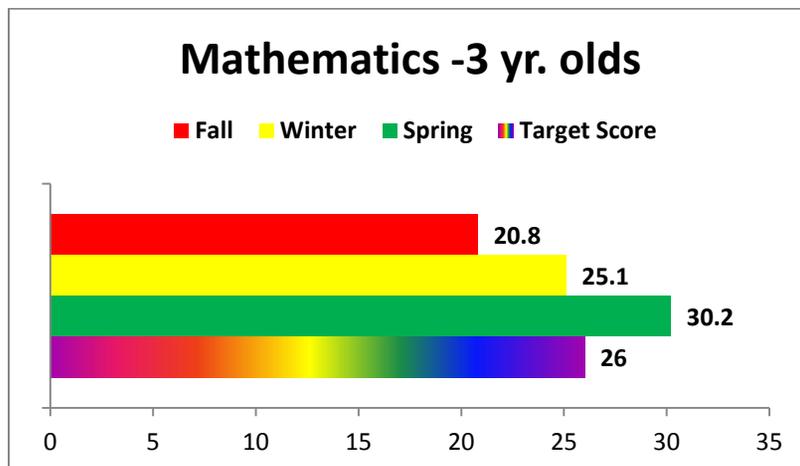
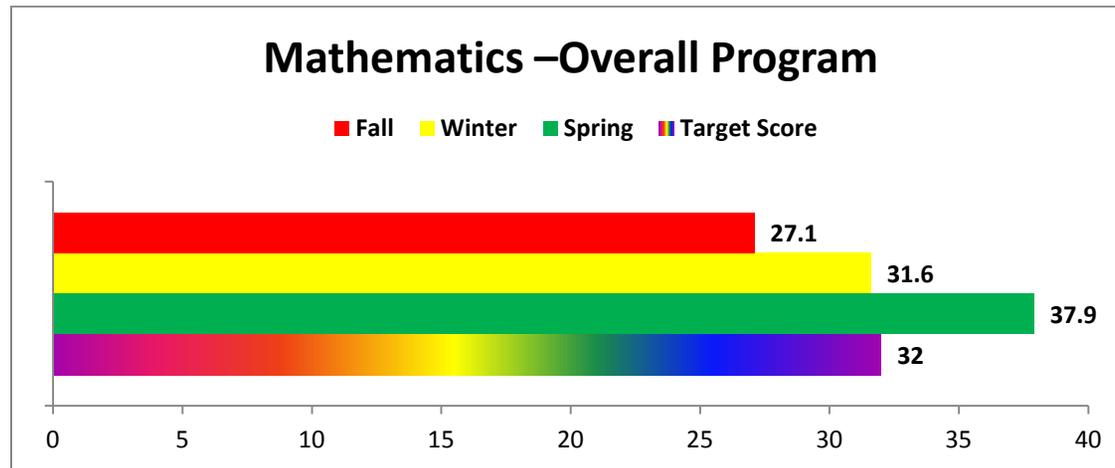
Literacy:

- Children will be able to demonstrate Alphabet Knowledge through upper and lower case letter recognition, letter sounds and early writing skills.
Teaching Strategies Gold Objectives: 16a, 16b, 19a, 19b
- Children will be able to demonstrate appreciation for books, awareness that language can be broken into syllables or smaller pieces of sound in words, rhyming and understanding of print concepts.
Teaching Strategies Gold Objectives: 15a, 15b, 15c, 17a, 17b, 18a, 18b, 18c



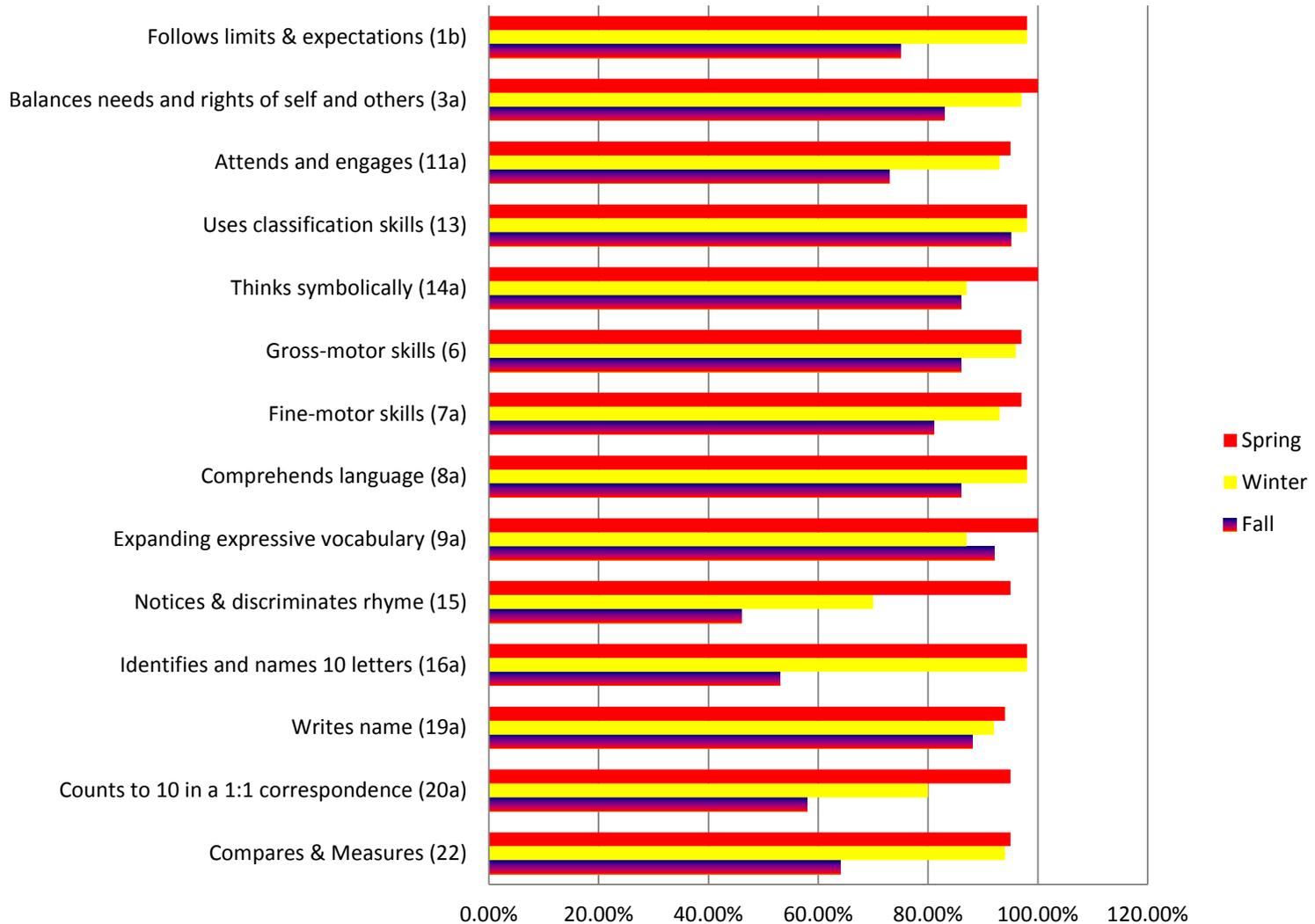
Mathematics:

- Children will be able to show beginning math skills including shape recognition, counting and connecting numbers to quantities.
Teaching Strategies Gold Objectives: 20a, 20b, 20c
- Children will be able to show beginning math skills including spatial relationships, creating patterns and using math concepts through every day routines.
Teaching Strategies Gold Objectives: 21a, 21b, 22, 23



York County Head Start Outcomes Program Wide 2013-2014

3 Year Olds: % Meeting or Exceeding State Widely Held Expectations



York County Head Start Child Outcomes Program Wide 2013-2014 4 Year Olds: % Kindergarten Ready

